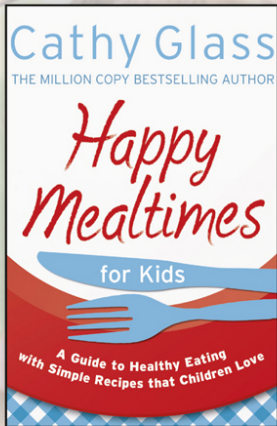
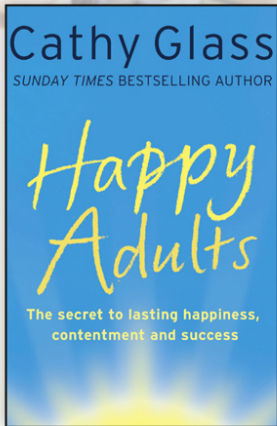
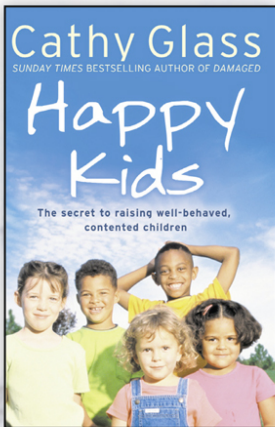


Cathy Glass

THE MILLION COPY BESTSELLING AUTHOR



Cathy Glass

Cathy Glass 3-Book Self-Help Collection

Аннотация

Sunday Times and New York Times bestselling author and foster carer Cathy Glass' three self-help guides, Happy Kids, Happy Adults and Happy Mealtimes for Kids, now available for the first time in a single volume. Happy Kids is a fresh and practical guide to successfully managing children's behaviour - from babies to young adults. Drawing on a combination of years of training and extensive personal experience, in this comprehensive guide, Cathy passes on her tried and tested methods for guiding, nurturing and disciplining children. In Happy Adults Cathy reveals the secrets of happiness and contentment in adulthood by combining common-sense psychology with tried-and-tested strategies and case studies, always from her own unique and insightful perspective. Completing the collection, Happy Mealtimes for Kids is a guide to making healthy meals that children love. As well as bringing up three of her own children, Cathy Glass has had to radically improve the diets of most of the seventy-five children she has fostered. As a result Cathy has become very good at producing simple but wholesome meals that appeal to children of all ages - here for the first time she shares her knowledge.

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Cathy Glass

SUNDAY TIMES BESTSELLING AUTHOR OF *DAMAGED*

Happy Kids

**The secret to raising well-behaved,
contented children**



Cathy Glass

Happy Kids

The secret to raising well-behaved, contented children

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Introduction: Why?

Why another book on child rearing? The idea came from my readers. After the publication of my fostering memoirs I received thousands of emails from parents and childcare workers around the world. They sent their love and best wishes for the children I had written about, and also praised me for the way I had managed the children's often very difficult behaviour:

I tried that method and it worked ...

What a good idea ...

My son used to be very controlling so I handled it as you did and (amazingly) he stopped.

I'd never thought of dealing with my daughter's tantrums that way before ...

I now talk to my children rather than at them.

You should write a book!

Their comments made me realise that the techniques I use for successfully changing children's unacceptable behaviour were not universally known – indeed far from it. I wasn't sure I knew what I did, only that it worked. So I began analysing how I approached guiding, disciplining and modifying children's behaviour, the psychology that lay behind my techniques and why they worked. This book is the result.

As a parent you want the best for your child: you want them to be a happy, self-assured individual who can fit confidently into

society. As a parent you are responsible for making that happen. There will be others involved in forming your child – teachers, siblings, friends, relatives, etc. – who will have some influence on your child, but ultimately your son or daughter will be the product of your parenting, good and bad.

I often feel it is a great pity that, as parents, we are not given training in the job of child rearing. No other profession would unleash an employee on a job without basic training and on-going monitoring, but when we become parents, the baby is put into our arms and, apart from a few words of encouragement from a kindly midwife and weekly trips to the clinic to weigh the baby, we're left to get on with it. We're supposed to know what to do, having somehow absorbed along the way the contents of volumes of baby and child-rearing manuals, and the accumulated knowledge of a century of child psychologists. The most important job in the world is left to 'instinct', without a single course on the techniques of child rearing. Little wonder we quickly feel inadequate when baby doesn't do as expected. And why should he? He relies solely on us, and yet we don't always know what to do.

Unlike parents, as a foster carer I receive regular training in all aspects of child development, including teaching children how to behave correctly. My 3Rs technique is based on this training and on years and years of experience – I've had plenty of children to practise on during my fostering career! The 3Rs are Request, Repeat and Reassure. The technique is incredibly

easy and successful, and can be applied to all ages.

If you have older children, I suggest you still start at the beginning of this book. Read about the 3Rs in relation to the early years, where I explain the basis of the technique, so that you can see where its roots lie and learn the principles. Once you know these, you can use the 3Rs with children of any age to bring them up to be contented and well behaved.

The 3Rs = success.

Note: the term ‘parent’ as used in this book includes the person who performs that role and is the child’s main care-giver.

Конец ознакомительного фрагмента.

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